

□ Attempt these questions on the 1 to 12 times tables if your teacher has ticked this box. If not ticked, feel free to give them a go.

Q	(Qu	est	ior	۱	Ans
1		÷	3	=	8	
2	96	÷		=	12	
3	70	÷		=	10	
4		Х	12	=	84	
5	8	Х	3	=		
6		÷	9	=	9	
7	120	÷	10	=		
8	4	÷		=	4	
9	66	÷	11	=		
10	40	÷	8	=		
11		÷	3	=	12	
12		Х	6	=	42	
13	9	÷		I	9	
14	2	Х		=	14	
15	96	÷	8	=		
16	45	÷	5			
17		÷	2	=	12	
18	5	Х	1	=		
19	4	X	12	=		
20	132	÷	12	Ξ		

Q	Question					Ans
21		Х	3	=	0	
22	120	÷		=	10	9r
23		÷	2	=	4	
24	12	Х		Ε	72	87
25		Х	7	=	14	2
26		X	9	_	99	
27	50	÷		=	10	
28	12	Х	2	=		
29	22	÷		=	11	52
30	11	Х	10	=		
31		÷	9	=	9	-
32		Х	6	=	54	0
33		Х	12	-	60	
34	63	÷		=	9	
35	32	÷	8	=		
36	4	Х	0	=		
37	4	÷		E	2	
38		÷	7	=	6	
39	60	÷		=	5	
40	11	Х	12	=		

Q	1.8	Ans				
41	72	÷		=	9	
42		÷	12	=	4	
43	44	÷	11	=		
44		÷	8	=	0	
45	3	Х		=	21	
46	28	÷		=	4	
47	8	Х		=	96	
48		÷	7	=	7	
<mark>4</mark> 9	120	÷	12	=		
50	2	Х	9	=		
51	110	÷	10	=		
52		÷	3	=	6	
53	9	Х		=	81	
54	6	Х	10	=		
55	3	÷		=	3	
56	7	Х		=	14	
57	40	÷	4	=		
58	12	Х		=	120	
59	12	Х	3	=		
60		÷	12	=	4	

		Year 7 Foundation		Name:		
mathsquad		Practice Progress Test 1		Due date:		
1. What number is shown below? Use digits then words	2. a. Calculate 200×10		3. a. $3 + 6 =$		4. 3 1722 + 2094	
	b. Round 9826 to the		b. $5 + 8 =$			
	nearest ten.		c. $43 + 9 =$			
5. a. $5 - 1 =$	6. 🕲 81	7 - 341	7. a. Double $24 =$		8. 🕲 85 × 75	
b. $11 - 5 =$			b. $2 \times 2 =$			
c. $73 - 68 =$			c. $8 \times 4 =$			
d. $84 - 18 =$			d. $9 \times 12 =$			
9. a. $5 \div 5 =$	10. $2555 \div 5$		11. Sevaluate $\frac{21-3}{3}$		12. a. $2^2 =$	
b. $45 \div 5 =$					1 /05	
c. $\frac{\pi}{6} =$	c. $\frac{40}{6} =$				b. $\sqrt{25} =$	
13. S Calculate the sum below. Use the number line	14. a. W	hat is the place the 2 in 5.2963?	15. a. List the factors of 35		16. Write 38 as a product of prime numbers	
on the opposite page to						
illustrate your calculation.	h D	1 0 0206 + 2	h List the first 4 positive			
-5 - 2 =	decimal p	blaces (3 dp.)	multiples of 9			
17. What fraction is represented	ed in the	18. Calculate $\frac{3}{10} + \frac{3}{10}$	$\frac{6}{0}$. Illustrate your	19. 🕲 C	ompute $\frac{5}{9}$ of 36. Illustrate your	
diagram below?		calculation using the	rectangle below. calculati		n using the dual number line.	
Ļ		$\frac{3}{10} + \frac{6}{1}$	$\frac{3}{0} =$		$\frac{5}{9}$ of $36 =$	
+++++++++						
0 1				$ \begin{vmatrix} 0 & & 36 \\ \hline & + & + & + & + & + \\ 0 & & & \frac{9}{9} \end{vmatrix} $		
20. Fill in the box to create an		21. Write the following as a simplified		22. Write the fraction below as an		
equivalent fraction		traction		improper fraction		
$\frac{1}{6} = \frac{}{48}$		$\frac{6}{12}$	=	$1\frac{5}{6} =$		

□ Attempt these **technology free** questions if your teacher has ticked this box. If not ticked, feel free to give them a go.

C1. a. $-5 + 1 =$	C2. Circle any words that	C3. Determine the highest	C4. Determine the lowest
b24 =	describe the number 22. even square mult. of 4	common factor of 20 and 19.	common multiple of 4 and 8.
C5. 🕸 Calculate	C6. Insert $<, = \text{or} > \text{between}$	C7. a. $9 \times 10 =$	C8. \textcircled{S} Complete the table
$\frac{2}{7}(29+13)$	the decimals and, if possible, circle the biggest decimal. 0.006 0.53	b. 97.7 ÷ 10 =	below P F D 0.38
C9. S Calculate $\frac{1}{14} + \frac{2}{7}$	C10. So Calculate $\frac{3}{7} \times \frac{3}{33}$	C11. S Calculate $\frac{8}{12} \div \frac{7}{8}$	C12. S Calculate $3\frac{2}{7} + 1\frac{6}{7}$

23. a. Substitute $x = 10$ into $x + 8$	24. $^{\textcircled{O}}$ Solve the equations below and	25. Plot the point $A = (-3, 3)$ below
and evaluate.	include working that shows your use of	and state the coordinates of point B.
	an opposite operation.	
	a.	
	x + 6 = 6	2 -
		1
b. Substitute $x = 56$ into $\frac{x}{8}$ and	b.	
evaluate.	$\frac{x}{4} = 8$	-3 -2 -1 0 1 2 3 x
		-1
		-2
	A	$-3 \cdot B = (,)$
26. a. Circle the word that classifies	27. \bigcirc Determine the perimeter and	28. \bigcirc Calculate the volume of the
$\angle ABC$ below:	area of the rectangle below.	shape below.
	4m	
$C \qquad P \\ P \\ A$	5m	
		1 3
straight right acute obtuse	P	
	1 —	
b. $\angle ABC \approx$	A =	V =
20 S Benny hought 585 crayons that	30 An acute angle is an angle which is:	31 (\mathbf{B}) 40 × \mathbf{A} – 16
came in packs of 15. How many packs of	A between 0° and 90°	What is the value of \blacktriangle
cravons did Benny buy?	B equal to 90°	$\Delta \frac{2}{2}$
crayons and being buy.	\mathbf{C} between 90° and 180°	$\mathbf{B} = \frac{3}{2}$
	D equal to 180°	$\mathbf{D} \cdot \frac{5}{5}$
	D. equal to 100	\mathbf{D} $\frac{5}{2}$
		\mathbf{D} . $\frac{1}{3}$
Reflection	Reflection	Teacher Comment
What has helped your progress?	What will you do differently next time	
	to improve more?	